

*Karen M Sanderson*

## ANNUAL REPORT

OF THE

WHATELY HISTORICAL  
SOCIETY INC.  
WHATELY, MASS. 01093

# TOWN OFFICERS

OF THE

# Town of Whately,

1889-90.

NORTHAMPTON, MASS.:  
WADE, WARNER & CO., PRINTERS.

1890.

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ARTICLES IN THE WARRANT FOR TOWN  
MEETING, MARCH 3, 1890.

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ARTICLE 1.—To choose a Moderator to preside at said meeting.

ART. 2.—To choose three Selectmen, three Assessors, Town Clerk, School Committee for three years, Treasurer, and an Elector under the will of Oliver Smith, all to be voted for on one ballot, and also to choose all other necessary Town Officers.

ART. 3.—To take action under Chap. 100, Sec. 5 of the Public Statutes. The vote must be by separate ballots, Yes or No, in answer to the question, “Shall license be granted for the sale of Intoxicating Liquors in this town?”

ART. 4.—To act upon the report of the Selectmen, Treasurer, and School Committee.

ART. 5.—To raise money to defray Town charges for the year ensuing, and appropriate the same.

ART. 6.—To revise and accept of the list of Jurors as submitted by the Selectmen.

ART. 7.—To see if the Town will make an appropriation for the Public Library and choose a committee to expend the same.

ART. 8.—To see if the Town will raise three per cent. on amount of Town grant, State and County tax, the same to be allowed to those who shall pay their taxes on or before August 1, 1890.

ART. 9.—To see what the Town will do with the money received from the County called the Dog Fund.

ART. 10.—To see if the Town will accept of the provisions of Chap. 27, Section 74, 75, 76, 77, of the Public Statutes, relative to the election of Road Commissioners.

ART. 11.—To see if the Town will raise a sum of money, in addition to that already raised for Schools, for the salary of the Superintendent of Schools.

ART. 12.—To see if the Town will appropriate a sum of money to repair and improve their School buildings.

ART. 13.—To see what action the Town will take toward providing a fire-proof vault or safe for the preservation of their records.

ART. 14.—To see if the Town will vote to replace the bridge across West Brook, known as “Teeter Bridge” with an Iron structure.

C. K. WAITE, TREASURER, IN ACCOUNT WITH  
THE TOWN OF WHATELY.

DR.

To Cash from ex-treasurer,	\$3,087 86
George A. Elder, collector of 1888,	205 29
Victor D. Bardwell, collector of 1889,	4,553 12
State Treasurer, Nat'l Bank Tax,	1,119 19
Corporation Tax,	21 79
State Aid,	129 00
Military Aid,	60 00
Geo. B. Frink, use of derrick,	25 00
County Treas. Dog Fund,	40 80
George McClellan, for powder,	13
L. A. Crafts, cement,	2 75
Victor D. Bardwell, grass on Smith Farm,	3 00
Ella L. Orcutt, library fines,	2 60
George A. Elder, rent of town hall,	20 00
State Treasurer, School Fund,	306 37
	_____
	\$9,576 90

CR.

By Old Orders paid,	\$ 878 28
Orders of 1889-90 paid,	7,198 25
Cash in Treasury,	1,500 37
	_____
	\$9,576 90

VICTOR D. BARDWELL, COLLECTOR, IN ACCOUNT  
WITH THE TOWN OF WHATELY.

To amount of Town Grant,	\$3,523 13
State Tax,	460 00
County Tax,	744 12
Discount on Taxes,	141 82
Overlayings,	178 82
	_____
	\$5,047 89
C.R.	
By amount paid C. K. Waite, Treasurer,	\$4,553 12
Uncollected Taxes,	494 77
	_____
	\$5,047 89

LIST OF JURYMEN PREPARED BY THE SELECTMEN  
FEB. 15th, 1890.

S. E. Allis,	Calvin S. Loomis,
S. W. Allis.	Emerson C. Warner,
Willis F. Waite,	John N. White,
Victor D. Bardwell,	Lemuel F. Graves,
Warren P. Crafts,	George B. McClellan,
Ryland C. Howes,	Cooley B. Dickinson,
William H. Adkins,	Edward A. Scott,
C. A. Coville,	Eugene E. Wood.

# Selectmen's Report.

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TO THE INHABITANTS OF WHATELY:

Their Selectmen submit the following report of the financial standing of the Town, and the manner in which the money appropriated for the several objects has been expended.

At the last annual meeting the Town voted to create a Sinking Fund, to meet the town debt coming due August 1, 1895, and made an appropriation of \$1000 for the purpose, but as the State Treasurer was willing to receive the money to apply on the Town's note, \$7,660, held by him, the Town at a subsequent meeting instructed its selectmen to cause the amount to be so applied. This action has been taken, and the proper vouchers placed on file.

## BRIDGES.

We have thought it judicious to continue the policy adopted some years since, and have built a culvert of heavy stone and cement covered with the same material, near the residence of Fred L. Graves, at a cost including the widening and grading of the roadway near the culvert, of \$362.38.

Three wooden structures in the west part of the Town have been rebuilt, one near the house of Nelson Damon, having had one new substantial abutment laid in cement.

The bridge across Roaring Brook has had some new timbers and new plank, as has the bridge across Mill River upon the road from Whately to South Deerfield.

The highway leading from Deerfield to Hatfield, through Great Swamp and Claverick has been relocated by the County

Commissioners, and permanent stone bounds established, at no cost to the Town except the drawing and setting of the stone. We recommend that the Town cause the wood and brush to be cut within the limits of the highway, on that part of the road known as Great Swamp, as in our opinion it would be a great advantage to the road.

Respectfully submitted,

L. A. CRAFTS,      } Selectmen  
R. M. SWIFT,      } of  
F. D. BELDEN,      } Whately.

# FINANCES.

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## MISCELLANEOUS.

L. A. Crafts, 600 loads of earth for filling,	\$15 00
L. A. Crafts, postage, express, stationery, and justice fees,	7 50
L. A. Crafts, setting bound stone,	1 50
M. Howes, supplies for hall and library,	5 .02
American Road Machine Co., edge and bolts,	7 50
Cecil T. Bagnall, printing for assessors and school com.	7 40
Wade, Warner & Co., printing town report,	22 40
E. S. Munson, damage discontinuance of road,	25 00
A. L. Adkins, repairing chains, drills, etc.,	14 10
V. D. Bardwell, taxes on town lands,	2 09
J. D. Seymour, postage and express,	5 04
Hiram Bardwell, labor on Cemetery,	9 90
Francis G. Bardwell, damage by defective railing,	2 60
E. E. Wood & Son, 17 pounds rope for derrick,	2 72
David Ashcroft, cash for gravel,	1 30
David Ashcroft, labor on cemetery,	1 00
Geo. W. Moore, delivering and setting bound stone,	3 50
F. D. Belden, 60 loads of clay, sold surveyor,	2 40
Sherman Bardwell, cutting brush,	1 50
Joseph Porter, voting compartments and railing,	27 00
J. A. Sullivan, 14 barrels cement,	21 00
Fred L. Graves, damage to land,	10 00
C. B. Dickinson, wood for town hall,	4 50
J. A. Elder, sawing wood, etc.,	1 50

Lincoln Sanderson, support of water trough,	\$5 00
Luther Sanderson, labor on cemetery,	1 50
H. W. Bardwell, support of water trough,	5 00
Elisha Jenny, " " "	3 00
George A. Elder, care of town hall,	10 00
Ella L. Orcutt, librarian,	35 00
Town of Sunderland, for Sunderland bridge,	6 29
George E. Sanderson, support of water trough,	1 50
J. D. Seymour, going to Deerfield with transcript of votes,	3 00
S. E. Allis, services as Elector,	10 00
J. D. Seymour, recording and reporting births, marriages and deaths,	14 15
L. F. Crafts, reporting deaths,	2 50
Charles W. White ringing bell,	10 00
C. K. Waite, postage and stationery,	2 00
George A. Elder, assessor's blanks, collector's books, etc.,	2 40
J. D. Seymour, express,	80
Town of Conway, tax on town land, two years,	5 60
S. Allen's Sons, keg wire nails,	3 00
Conant & Conant, making out and recording deed,	1 75
Charles Shaw, repair of road scraper,	30
Conn. R. R. Co., freight on cement and repairs road scraper,	2 45
L. A. Crafts, stone steps to town hall,	10 00
D. S. Wright, two points to town's plow,	1 75

## DAMAGE CASE. C. A. GRAVES vs. WHATELY.

Conant & Conant, legal services,	\$35 50
Witness Fees,	31 10
	-----
	\$66 60

## ELECTION OFFICERS.

L. A. Crafts, registrar of voters,	\$ 15 00
R. M. Swift, " "	15 00
F. D. Belden, " "	15 00
J. D. Seymour, " "	15 00
R. C. Howes, Ballot Clerk,	2 00
Geo. A. Elder, "	2 00
A. L. Adkins, "	1 00

P. M. Wells, Ballot Clerk,	\$1 00
E. E. Wood, "	1 00
Otis N. Damon, "	1 00
	-----
	\$ 68 00

## FOR SUPPORT OF RAILINGS.

J. E. Waite, railing timber and labor,	\$ 29 67
Ambrose Scott, "	1 25
C. E. Crafts, "	5 45
C. B. Dickinson, "	2 50
Asa Sanderson, "	4 00
R. D. Waite, "	2 21
H. S. Munson, labor putting up railings,	2 80
L. S. Munson, " "	5 84
R. M. Swift, " "	17 80
Wm. P. Smith, " "	1 20
George W. Moore, " "	1 80
Oscar Grant, " "	38
James Nolan, " "	3 15
John Scott, " "	1 50
Utley Smith, " "	75
Hiram Bardwell, " "	75
Will Sanderson, " "	75
Victor Bardwell, " "	7 35
Ed Bardwell, " "	2 70
E. E. Smith, " "	25
O. E. Morton, " "	50
Nelson Damon, " "	3 95
Otis N. Damon, " "	1 95
	-----
	\$ 98 50

## LABOR ON WEST BROOK.

R. M. Swift,	\$ 9 50
Geo. W. Moore,	7 50
E. C. Warner,	9 00
	-----
	\$ 26 00

## FILLING AT CULVERT NEAR FRED L. GRAVES.

Thomas Sanderson,	\$ 5 00
Chas J. Smith,	7 00

F. D. Belden,	\$10 00
S. B. Crafts,	7 00
L. F. Graves,	11 75
W. P. Crafts,	7 00
John Halloran,	3 00
Michael Henderhand,	3 00
Ned Flynn,	3 00
Sherman Bardwell,	3 00
James Powers,	1 50
	—————
	\$ 61 25

Total amount of miscellaneous, \$658 81.

#### BRIDGES AND CULVERTS.

Hager Bros., for lumber and plank,	\$ 43 34
Austin Brown, for timber,	18 81
Victor D. Bardwell, for timber and labor,	9 09
Moses Sanderson, for timber,	57 73
Willis F. Waite, for timber,	1 98
S. E. Allis, timber and labor,	9 00
C. A. Coville,	11 20
E. E. Wood & Co.,	13 14
Charles Potter,	1 00
Champion Dickinson,	21 85
Warren P. Crafts, for plank,	21 42
E. E. Sanderson, labor,	60 30
Geo. W. Moore, "	46 25
Frank Cowing, "	9 00
R. M. Swift, "	83 00
Arthur Jenney, "	2 25
C. A. Coville, sawing,	11 20
Chas. Shaw, "	1 00
L. A. Crafts, "	40 75
R. D. Waite, "	2 25
Frank Weston, "	97
Asa Sanderson, "	1 75
E. E. Smith, "	75
Warren P. Crafts, "	8 16
F. D. Belden, "	7 00
Thomas Sanderson, "	10 75

Seth B. Crafts, sawing,	\$7 00
Chas. J. Smith, "	7 00
Francis Bardwell, "	7 00
L. F. Graves, "	13 91
Sherman Bardwell, labor,	2 70
Frank Damon, "	1 50
Michael Henderhand, "	1 50
Lincoln Sanderson, "	13 50
Frank Bardwell, "	6 75
Robert Trainor, "	5 00
E. S. Munson, stone for cover,	3 00
Geo. W. Moore, for covering stone and labor,	71 25
Lester W. Clark,	2 25
H. W. Bardwell, labor,	6 00
 Total,	 \$ 631 10

## SUPPORT OF POOR.

A. W. Judd,	\$ 169 46
Benjamin Loveridge,	156 36
Hannah Bardwell,	166 36
Charles Jewett, wife and three children,	297 48
Keeping Tramps,	56 60
 Total,	 \$ 846 26

## HIGHWAYS.

Victor D. Bardwell, surveyor,	\$ 129 17
Lyman S. Munson, "	136 09
R. M. Swift, "	149 13
S. E. Allis, "	106 02
Charles F. Pease, "	53 22
David Ashcroft, "	83 25
 Total,	 \$ 656 88

## OLD BILLS.

Conn. River R. R. Co., freight on settees,	\$ 2 40
Dewolf, Fisk & Co., library books of 1888,	91 63
Wells T. Smith, highway labor,	4 20

H. S. Higgins, highway labor,	\$1 50
Geo. E. Sanderson, support of water trough,	3 00
<b>Total,</b>	<b>\$ 102 73</b>

**SUNDRIES.**

Geo. A. Marden, State Tax,	\$ 460 00
C. M. Moody, County Tax,	744 12
Victor D. Bardwell, discount on taxes,	73 29
Interest on Town debt to Feb. 1st, 1890,	240 00
Victor D. Bardwell, collecting taxes,	60 00
	<hr/>
	\$ 1,577 41

**LIBRARY BOOKS.**

Dewolf, Fiske & Co., for books,	\$ 98 24
Ella L. Orcutt, cash express,	80
	<hr/>
	\$ 99 04

**ABATEMENT OF TAXES.**

Edward R. Scott,	\$ 2 00
Allen P. Crafts,	2 00
Charles Shaffer,	2 00
Luther Clark,	2 00
	<hr/>
<b>Total,</b>	<b>\$ 8 00</b>

**TOWN DEBT.**

Paid on the Town's note, held by the State Treasurer, 1,000 00

**SERVICES OF TOWN OFFICERS.****SELECTMEN.**

Lyman A. Crafts,	\$ 95 00
Rufus M. Swift,	55 00
Franklin D. Belden,	55 00
	<hr/>
	\$ 205 00

## ASSESSORS.

George A. Elder,	\$ 39 75
Victor D. Bardwell,	31 00
Ryland C. Howes,	33 75
	———— \$ 104 50

## SCHOOL COMMITTEE.

J. D. Seymour,	\$ 25 00
C. E. Bardwell,	30 00
F. B. Morton,	25 00
	———— \$ 80 00

## TREASURER.

C. K. Waite,	\$ 35 00
	————
Total,	\$ 424 50

PAID FOR SUPPORT OF SCHOOLS AND REPAIRS  
ON SCHOOL BUILDINGS

As ordered by School Committee.

For Teachers,	\$1,177 00
Salary of Justus Dartt, Superintendent,	68 42
Wood, school supplies, repairs of buildings, janitors, and incidental expenses,	436 73
Total,	———— \$ 1,682 15

MILITARY AID, UNDER CHAPTER 279,  
ACTS OF 1889.

Moses W. Jewett,	\$ 100 00
Joseph L. Longley,	48 00
Franklin E. Weston,	30 00
	———— \$ 178 00

## STATE AID, CHAPTER 301, ACTS OF 1889.

Edward E. Sanderson,	\$ 54 00
Stephen G. Stearns,	36 00
Charles R. Crafts,	6 00
Luther M. Crafts,	27 00
	———— \$ 123 00

## RECAPITULATION OF ORDERS PAID.

Schools and School House Repairs,	\$1,682 15
Military Aid,	178 00
State Aid,	123 00
Miscellaneous,	658 81
Bridges and Culverts,	631 10
Poor,	846 26
Highways,	656 88
Old Bills,	102 73
State Tax,	460 00
County Tax,	744 12
Discount,	73 29
Interest,	240 00
Collector,	60 00
Library Books,	99 04
Abatements,	8 00
Town Debt,	1,000 00
Officer's Services,	424 50
	—————
	\$7,987 88

## LIABILITIES OF THE TOWN.

Bond to State Treasurer,	\$6,660 00
Outstanding Orders,	789 63
Total Indebtedness,	————— \$7,449 63

## ASSETS.

Cash in Treasurer's hands,	\$1,500 37
Due from Victor D. Bardwell, col. of 1889,	494 77
George A. Elder, collector of 1888,	181 80
Slate for Military Aid,	99 00
State for State Aid,	144 00
County for Dog Fund, estimated,	20 00
Town Lands,	200 00
Amount of School supplies on hands,	140 00
Balance of Indebtedness,	4,669 69
	—————
	\$7,449 63

RESPECTFULLY SUBMITTED.

L. A. CRAFTS, } Selectmen  
 R. M. SWIFT, } of  
 F. D. BELDEN, } Whately.

## LIBRARIAN'S REPORT.

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There has been added to the Library this year with the amount raised by the Town 125 books, and there has been given to the library, by the government and others, 5 books, making in all a total of 1500 volumes.

The amount of fines on the books was \$1.10.

There is much need of more shelves, as there is not sufficient room for all of the books.

There are a few of the volumes that need re-binding, otherwise than that the books are in good condition.

ELLA L. ORCUTT, Librarian.

# REPORT OF THE SCHOOL COMMITTEE.

*To the Voters of Whately:*

We submit the following report of Expenses for the year 1889 and 1890. One bill of \$37 11-100 due Leach, Shewill and Sanborn of Boston, does not appear, as the bill arrived too late to be paid as the Selectmen had closed their books for the year. The Committee have been ordered by the Inspector of Public Buildings, to repair the South Center and North Center School-houses, and ask for an appropriation of \$150. We would also ask that the sum of \$125 be raised to pay the salary of Mr. Dartt, now Superintendent of Schools for this district. Mr. Dartt has been of great benefit to the Town and Committee; with this report we submit one from Mr. Dartt, with summary of work done by him.

C. E. BARDWELL,  
F. B. MORTON,  
J. D. SEYMOUR, M. D. } School Committee.

## NORTH EAST SCHOOL.

Paid Miss Fannie Wood for teaching Spring term 10 weeks, at \$5.50	\$55 00
Paid Miss Fannie Wood for teaching Fall term 9 week, at \$5.50,	.49 50
Paid Miss Fannie Wood for teaching Winter term 12 weeks, at \$5.75,	69 00
Fred Challis, Janitor,	1 75
Alfred Belden, 3 cords wood, Janitor,	11 25 1 75
	<hr/> \$188 25
Whole number of scholars Spring term,	14
“ “ “ Fall term,	17
“ “ “ Winter term,	14

## SOUTH EAST SCHOOL.

Paid Miss Rose Higgins for teaching Spring term 10 weeks, at \$6.50,	\$65 00
Paid Miss Jennie Higgins for teaching Fall term 9 weeks, at \$6.50,	58 50
Paid Miss Jennie L. Pease for teaching winter term 12 weeks, at \$6.50,	78 00
Paid Mary Toomey, cleaning and sweeping,	3 00
Myron Hawley, Janitor,	1 50
James Sullivan, Janitor,	.75
Alfred Belden, 4 cords wood,	15 00
	<hr/> \$221 75
Whole number of scholars Spring term,	34
“ “ “ Fall term,	34
“ “ “ Winter term,	38

## NORTH CENTER.

Paid Jennie L. Pease for teaching Spring term 10 weeks, at \$6.50,	\$65 00
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Paid Jennie L. Pease for teaching Fall term 9 weeks, at \$6.50,	58 50
Paid Hattie A. Carl for teaching winter term 12 weeks, at \$6.75,	81 00
Hannah Conley, services as Janitor Spring and Fall terms,	3 25
Eddie Adams, Janitor,	1 75
W. P. Crafts, 3 cords of wood at \$4.74,	14 25
Kate Conley, cleaning schoolhouse,	3 00
	_____
	\$226 75
Whole number of scholars Spring term,	30
"        ",            "    Fall term,	30
"        "            "    Winter term,	29

## SOUTH CENTER SCHOOL.

Paid Mrs. H. K. White for teaching Spring term 10 weeks, at \$6.50,	\$65 00
Paid Mrs. H. K. White for teaching Fall term 9 weeks, at \$6.50,	58 50
Paid Mrs. H. K. White for teaching Winter term 12 weeks, at \$6.50,	78 00
M. Callahan, cleaning,	1 75
Dennis Holly, sawing wood,	.60
Willie Callahan, Janitor Spring term,	1 00
Bridget Flavin, sweeping two terms,	1 50
Mary Nolan, sweeping two terms,	1 50
Harold Crafts, Janitor Fall term,	1 50
John Nolan, Janitor Winter term,	1 75
W. P. Crafts, 3 cords wood at \$4.75,	14 25
	_____
Whole number of scholars Spring term,	22
"        ",            "    Fall term,	24
"        "            "    Winter term,	33

## NORTH WEST SCHOOL.

Paid Miss Sadie Langdon for teaching Spring term 10 weeks, at \$6.00,	\$60 00
Paid Miss Sadie Langdon for teaching Fall term 10 weeks, at \$6.00,	60 00
Paid Miss Sadie Langdon for teaching Winter term 12 weeks, at \$6.50,	78 00
Flora Jenney, Janitor one year,	4 00
E. E. Smith, cleaning,	1 00
J. E. Waite, 3 cords of wood,	9 69
	<hr/>
	\$212 69
Whole number of scholars Spring term,	14
“ “ “ Fall term,	13
“ “ “ Winter term,	13

## SOUTH WEST SCHOOL.

Paid Fannie Bennett for teaching Spring term 10 weeks, at \$6.00,	\$60 00
Paid Fannie Bennett for teaching Fall term 10 weeks, at \$6.00,	60 00
Paid Fannie Bennett for teaching Winter term 12 weeks, at \$6.50,	78 00
Lester Waite, Janitor one year,	4 00
Mrs. C. A. Graves, cleaning,	6 00
J. E. Waite, 3 cords of wood,	9 69
	<hr/>
	\$217 67
Whole number of scholars Spring term,	19
“ “ “ Fall term,	18
“ “ “ Winter term,	18

## REPAIRS OF SCHOOL HOUSES.

C. E. Bardwell,	\$ 5.50
C. S. Sanderson,	13 06

J. D. Seymour,	\$2 70
Moses Sanderson,	1 75
Luman S. Crafts,	6 00
Charles Shaw,	1 50
William P. Smith,	18 25
Lorenzo Wilcutt,	25 00
Leander F. Crafts,	23 65
Charles Coville,	10 75
C. E. Bardwell,	7 16
L. A. Crafts,	1 00
Albert Clapp,	1 75
O. E. Morton,	6 00
C. E. Bardwell,	3 60
F. A. Crafts,	2 25
David Ashcroft,	1 00
Frary Brothers,	7 94
Thos. Fleming,	35
	-----
	\$139 21

## INCIDENTAL EXPENSES.

M. Howes,	\$22 96
Charles Shaw,	5 10
Ella Bennett.	50
J. D. Seymour,	3 09
Charles Bardwell,	3 00
John Pease,	3 35
R. E. Edwards,	10 00
	-----
	\$ 48 00
Paid teachers,	\$1,177 00
Paid Superintendent,	68 42

## BOOKS AND SUPPLIES.

Milton Bradley,	\$ 7 92
F. M. Ambrose,	25 00

Van Antwerp, Bragg & Co.,	\$20 16
S. E. Bridgman & Co.,	62 06
J. D. Seymour,	10 79
J. D. Seymour,	3 46
	_____
	\$129 39
Paid for wood,	\$74 88
Paid Janitors,	45 25

## RECAPITULATION.

Amount appropriated by town for schools,	\$1,200 00
“ “ for repairs,	100 00
“ “ for superintendent,	125 00
Amount received from State School fund,	306 37
	_____
	\$1,731 37

## EXPENDITURES.

Incidental expenses,	\$ 48 00
Superintendent,	68 42
Books etc.,	129 39
Repairs on School Houses,	139 21
Teachers,	1,177 00
Wood,	74 88
Janitors,	45 25
	_____
	\$1,682 15
Receipts,	\$1,731 37
Expenditures,	1,682 15
	_____
Cash in treasury,	\$ 49 22

# REPORT OF THE SUPERINTENDENT OF SCHOOLS,

FOR THAT PART OF THE SCHOOL YEAR FROM SEPT. 1, 1889,  
TO FEB. 1, 1890.

---

*To the School Committee of Whately:*

In the six schools of this town there were one hundred thirty-four pupils enrolled in the fall term. One house is nearly new and well adapted to school purposes. Three others have been quite well preserved and with some inexpensive repairs would be in fair condition. The one at the North Center, however, is too small for the present number of pupils, and probably is far below the requirements of law in regard to ventilation and pure air. The two houses in the east part of the town need repairing, one of them having been sadly abused. The disposition to destroy this school property is now under restraint, and I trust will not again

show itself. To train children in good manners, habits and morals, and to teach them to observe due respect for all rights and all property, both public and private, are the first things in school work and better to fail in all else than to leave these undone.

The schools of this town are all ungraded, but such have some points of superiority over graded schools. They are more flexible in the studies and afford greater opportunity for individual work. The personal influence of the teacher has more force, and with systematic work the results need not be far below those secured in graded schools and sometimes they are better.

In part of these schools there has been a gain in classification, discipline and quality of instruction, and the pupils show more interest and are more self-reliant. But not all have been successful. It takes three parties to make a school, parents, children and teacher, and the failure of any one of these in duty always seriously impairs the value of the school. Parents have a responsibility equal to or greater than that of the teacher, for as the child is in the home, so will the pupil be in the school, if he can. The teacher should have the cordial support of every parent in her efforts to secure thorough and effective discipline. The matter of tardiness and attendance is almost wholly in the hands of parents. They can see that children are promptly at school every day, or leave them to act their pleasure and often make the school of little value to them. In no other place have I found so many pupils who have the habit of being tardy, getting dismissed or of absenting themselves frequently from school. In one school there is a constant leaving of pupils, by request of their parents, during the last part of the forenoon and afternoon sessions, until at the close but very few are present. This destroys the order and good discipline of any school and should be stopped. The very young children may properly be excused the last part of the afternoon, but all others should remain to the close, emergencies ex-

cepted. If parents must require their children to go home earlier than four o'clock, then let the session be shortened rather than have the school interrupted by constant leaving before the close.

On entering upon the work of supervision in this district, at the beginning of the fall term, I found thirty-seven schools in the four towns, with eight hundred and sixty-five pupils enrolled. In my first visits careful examination was made of school-rooms and out-buildings in reference to sanitary conditions and adaptation to school purposes, and attention was given to the classification, discipline and methods of instruction.

One of the most perplexing things in the care of school buildings, is the tendency of pupils to mar and mutilate them, and sometimes it seems almost impossible to preserve the buildings in suitable condition for the purpose for which designed. More especially is this true of the closets. Few were free from vulgar and immoral inscriptions, many were not clean, and some were totally unfit for use. Efforts were at once made to remedy this. In some instances earnest talks were had with the boys and I think their promises to use the buildings properly were generally kept. Teachers were instructed that a vigilant oversight must be had of out-buildings as well as of the school-rooms and a gain was made in this direction. But much yet remains to be done. Every schoolhouse,—except in rare instances where only very few children attend—should be provided with two closets entirely separate in themselves and in the passage ways. They should be kept free from all writing and carving, and, unless the boys can be taught to respect proper rules, the one for girls should be kept locked and the key under care of the teacher. I am fully aware of the difficulties in the way of this reform, but the demand for it is imperative. Teachers must be held responsible for the oversight of all buildings and must report to committee or superintendent all cases of abuse which they are unable to correct.

There has been as liberal provision of books and supplies by committees as appropriations would allow, and few schools have suffered to any considerable extent in this respect. There is often more need of an intelligent use of those on hand than of an additional supply. A thick layer of dust on the chart, dictionary or box that holds the maps sometimes indicates the quality of the teaching. The great difference between the poor teacher and the good one needs to be felt by the people. The work of the one is only mechanical, a form without a soul. It is simply a surface teaching of the text-book by a routine of questions and answers partly memorized by the pupils, who expect to be helped out by the teacher. Such work is not only of no value but it becomes lifeless drudgery and disgusts the pupils with books and study.

The real teacher is enthusiastic and full of the subject to be taught. She makes careful preparation for her daily work and draws illustrations from every possible source. She can skillfully use whatever apparatus is provided or can make her own, or, better still, can teach her pupils to make it and use it. She uses every means to stimulate activity in the minds of the pupils and lead them to investigate for themselves. To help all teachers to come nearer and nearer to this real teaching has been our aim. Recitations have been often heard, and tests given, and suggestions made to the teachers as to methods and lines of work. Teacher's meetings have been held each week, where the various criticisms and commendations noted in visits to the different schools have been brought before the teachers. Discipline, management, manners and morals have been given special attention as well as methods of teaching. The teachers have shown good interest in the meetings, as have some of the parents also. Conway, Haydenville, Sunderland and Williamsburg center, all have schools partially graded and in some of these excellent work is being done. The courses of study have been revised and there has been improvement in the grading and teaching.

In the ungraded schools we have worked steadily for better classification, and for the use of a course of study. Many teachers were working without any well defined object not knowing what was expected of them. Often there were so many classes that little could be done with any of them. These mixed schools can be somewhat graded. Lessons can be assigned by topics, a few recitations can be alternated, and all readers above the fourth left out. In this way the number of classes may be greatly reduced and the work systematized. A copy of the course of study prepared by the State Board of Education has been placed in the houses of each teacher as a guide, and in time we expect to bring the work of these schools to some degree of uniformity.

Five dollars per week is the lowest sum paid to teachers in ungraded schools and seven dollars in graded. With three dollars for board, these teachers certainly do not receive large salaries. I think the pay of some of the primary teachers is not proportionate to that of those in the higher grades. The youngest children should have the best teachers, and these cannot often be secured for the wages now paid. It is in the primary schools that the difference between the good and the poor teacher shows most clearly, and this difference cannot be measured in United States money. But the whole work of the public school does not rest upon teachers, committees and superintendent. If parents would always co-operate with and sustain the teachers, there would be less poor schools. This is particularly true in discipline. Good order is first; upon it everything else depends and no parent or guardian should do anything to weaken the authority of the teacher, but should second all efforts in behalf of good conduct. To maintain a steady, wholesome discipline over thirty pupils, more or less, is no trifle. Parents often fail to do it over two or three, and sometimes over one. They should visit the schools and see for themselves. The good teacher will be encouraged by their visits and feel that she is supported, and the poor

teacher will be made more conscious of her weakness and may be awakened to greater efforts and better work.

The great irregularity of attendance in many of our schools is due more to the indifference of parents than to the children. This irregularity is a growing evil and parents need to awaken to the importance of checking it at once. The causes are often most trivial and the question of attendance or non-attendance is left wholly to the children. They not only lose the benefit of the school but, what is worse, they form habits of tardiness and irregularity, which will disqualify them for any responsible position in after life. To require a boy or girl to attend school every day when in session, to be there promptly at the opening and remain to the close, and to be ready for every exercise at the appointed time, is, of itself, an educational power of great value. A failure to do this will weaken the force of all other school training.

Every succeeding term of school works confirms more strongly my belief that the forenoon and afternoon recess, as now practiced, is an evil and should be discontinued. In place of it I would have marching, singing, calisthenics and other exercises, adapting them to the grade of school and age of pupils. Of course pupils should be permitted to leave the room when necessary, as they now are. But I find that recesses do not in any way lessen the amount of going out, while they are a fruitful source of colds and sickness and an obstacle in the way of good discipline. If the recess must be continued, there should be, in my opinion, a separate one for boys in all rural schools and in some others, unless a change is made in the arrangement of out-buildings. Our public schools are a sacred trust, left to our care by the generations that have passed away. They cannot be neglected without irreparable loss to individuals and communities. Let it be our greatest care to transmit them to those who shall come after us, not only unimpaired but increased in value many fold.

With thanks to the several committees and the teachers for their cordial support and co-operation, this is

Respectfully submitted,

JUSTUS DARTT,

Superintendent of Schools.

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Account of time spent by the Superintendent of schools from Sept. 2, 1889 to Feb. 15, 1890.

Whole number of school days, deducting Thanksgiving week and other holidays, 113 days.

Conway,	28 days.
Williamsburg,	36 "
Sunderland,	13 "
Whately,	21 "
Sickness,	9 "
Educational meeting,	6 "
Total,	113 "

NUMBER OF VISITS MADE.

Conway,	65.
Williamsburg,	90.
Sunderland,	28.
Whately,	45.
Whole number.	228

TEACHER' MEETINGS.

Conway, 3; Williamsburg, 5; Sunderland, 4; Whately, 4; Total, 16.





25 52nd Street

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